



DREAMS  
WITHOUT  
LIMITS

FAMILIE TERAPIE & GEHOORSENTRUM

Cordelia Fairlie



FAMILY THERAPY & HEARING CENTRE

# Does your child have Developmental disabilities?

## Speech Language Therapy

SLTs provide services that focus on verbal and non-verbal communication development as well as the oral motor skills required for drinking and eating.

They provide support in the following areas:

- Language understanding and use
- Social communication
- Intelligibility of speech
- Facial expression (using it and understanding expressions)
- Body language and gestures
- Alternative or augmentative communication (AAC)
- Fluency
- Pre-literacy skills
- Swallowing and feeding issues


## Audiologist

Audiologists provide services that focus on hearing and listening.

They provide support in the following areas:

- The identification of hearing loss
- Fitting of hearing aids
- Development of a programme and training on the maintenance of the hearing aid
- Developing communication with hearing and listening as a focus
- Diagnosing and providing therapy for central processing disorders
- Providing aural rehabilitation for paediatric patients who has cochlear implants or hearing aids

If you require any further information do not hesitate to phone the Family Therapy and Hearing center.

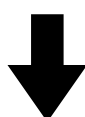
 Featherbrooke Business Park  
Office Suit no 5  
Cnr Eagle Road &  
Riveria Lane

 Office: 011 954 0856  
Cordelia: 072 414 9348  
Practice: 072 908 3541



# Early

# Intervention



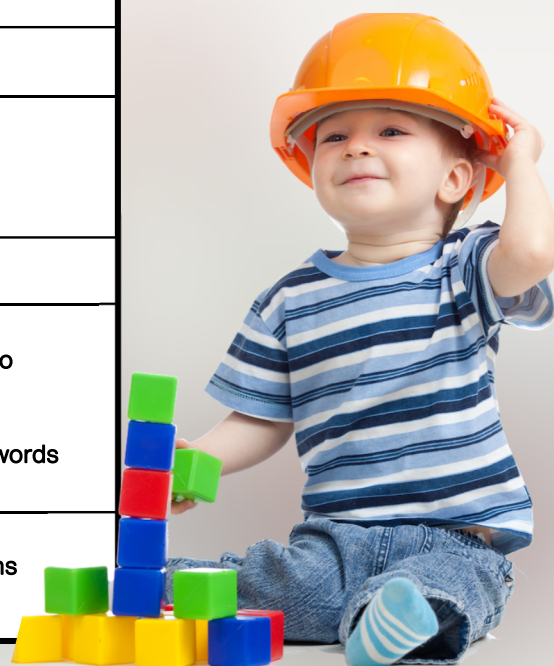
**What to look out for and how to help your child develop.**


\*Untreated disabilities

**Can lead to:**

| Age          | Area of Development           | Milestones   |
|--------------|-------------------------------|--|
| 0-6 Months   | Speech, Language and Feeding: | <ul style="list-style-type: none"><li>• Recognises voice</li><li>• Coos, squeals, gurgles</li><li>• Pays attention to mother's face and lips</li><li>• Able to tolerate breastmilk or formula</li></ul>                        |
|              | Hearing:                      | <ul style="list-style-type: none"><li>• Attends to sounds</li><li>• Locates the source of a sound.</li></ul>   |
| 7-12 Months  | Speech, Language and Feeding: | <ul style="list-style-type: none"><li>• Responds to his/her own name</li><li>• Recognises simple words</li><li>• Imitates sounds/words</li><li>• Self-feeding with finger</li></ul>  |
|              | Hearing:                      | <ul style="list-style-type: none"><li>• Responds to music with body motion</li></ul>   |
| 13-18 Months | Speech, Language and Feeding: | <ul style="list-style-type: none"><li>• Uses 5-7 words constantly</li><li>• Responds to a question</li><li>• Starts using a spoon</li><li>• Eats regular food</li></ul>  |
|              | Hearing:                      | <ul style="list-style-type: none"><li>• Hearing and vision are fully developed</li></ul>   |
| 19-24 Months | Speech, Language and Feeding  | <ul style="list-style-type: none"><li>• Combines 2-3 words</li><li>• Understands most things said to them</li><li>• Expressive (what they say) vocabulary of more or less 50 words</li><li>• Holds cup independently</li></ul> |
| 2-3 Years    | Speech, Language and Feeding  | <ul style="list-style-type: none"><li>• Uses 3-words sentences</li><li>• Understand most question forms</li><li>• Stabs food with fork</li></ul>   |

- Delayed language development
- Hearing loss
- Recurrent ear infections
- Learning difficulties
- Sensory processing difficulties
- Visual impairment
- Cerebral palsy
- Seizure disorder/epilepsy
- ADHD (Attention deficit and hyperactivity disorder)
- Emotional difficulties (shyness, social anxiety)



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